

SCHOOLOF EDUCATION BATCH: 2022- 2024

FILE ON SCHOOL ATTACHMENT PROGRAME & COMMUNITY LIVING (SEED512A)

SUBMITTED TO:

Dr. KANCHAN KHATREJA ASSISTANT PROFESSOR SOED SUBMITTED BY:

KAJAL CHAUDHARY

B. ED, 2ND SEMESTER

2211270004

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



ARAVALI VIDYA NIKETAN

BHOHIDSE, GURUGRAM-177-109 Empl. acardinelynik man@ppail.com

Res No AUN Crab

David 15-05-2003

CERTIFICATE OF COMPLETION

This is	to	certify	that	Ms./Mr.	Yojak (haudhary	_ 5/0	0 5/0
Lion_	Ro	!		Univers	ity Roll No	- 12!!27	0004	
pursuing	3.	Ed	_ pro	gramme,	Semester	Ind	at Sch	ool of
Education	i, K.I	t, Manga	ılam U	Iniversity,	Gurugram	, Haryana ha	is succe	ssfully
completed	d the	School /	Attach	ment at <u>A</u>	rovali Vic	lyn wikelo	س إلىمس	01-14
May 2023								

During the period of her/his school exposure/engagement/attachment with us she/he was exposed to observation, curricular & co-curricular activities, school resources and various teaching methodologies and was found hardworking and inquisitive in her/his approach and conduct.

We wish her/him every success in life.

Name & Signature of the Principal: Nichi Roghau

Date: 15-05-2023

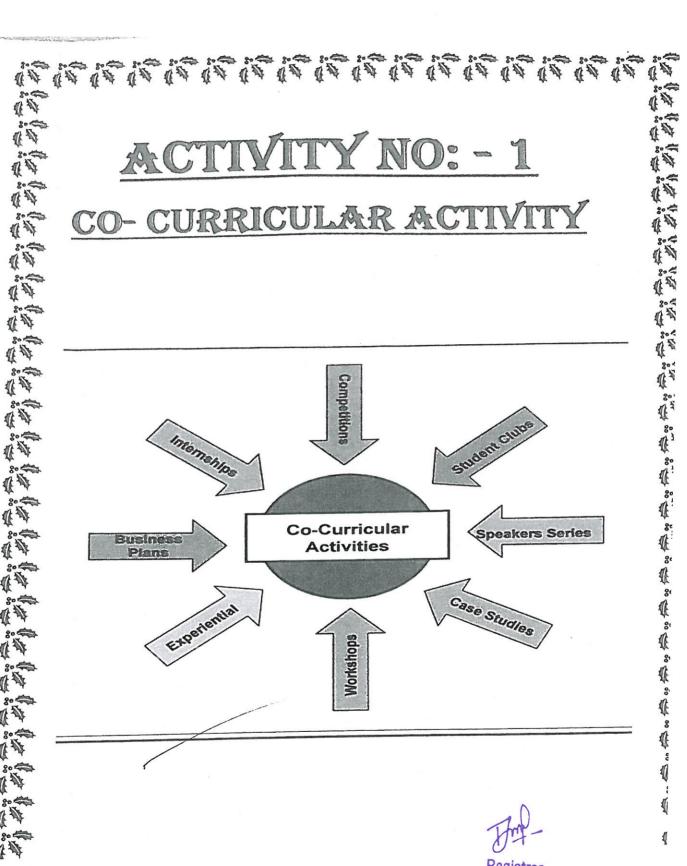
School Stamp: Principal Aravali Videa Niketai BHOND: (Congaon)

Registrar
K.R. Mangalam University
Solam Road, Gurugram, (Haryana)

INDEX

S. No.	Date	Activity Name	Page No.	Teacher's Signature
1-	2 5 23	About the School		
7-	4.5.23	Refort		
3	5.5.23	Activity - 1 Co-Councidor Activity		
ha !	6.5.23	Activity - 2 School absorbation		
5	8-5-23	Activity-3 Culture		
6.	9.5.23	feedback four		a
			-	
		,		
		1		

Registrar
K.R. Mangalam University
Sehas Flood, Gurugram, (Haryana)



3000

\$. S

\$...

8.00

80 W. W.

\$0.00 W

Registrar K.R. Mangalam University Cahaa Road, Gurugram, (Haryana) 4

Interactive coding systems can readily identify and capture specific and easily identifiable behaviours in a way that lends the data to easy coding and categorization which is especially helpful for analysing the data and providing the teacher with objective feedback.

以為此就然認識認為

Importance of classroom observation

Observation is a fundamental principle of Montessori education. When we observe, we remove the urge to jump to conclusions, and biases about the child and situation. In other words, it is a method of viewing a child in an objective and factual manner, just by observing.

Observing children helps parents and teachers understand the strengths and needs of each child. It is the cornerstone of the Montessori philosophy and helps in knowing the child better. Teachers and parents get a sense of their knowledge, needs, interests, skills, and how they learn best.

Conclusion

Classroom observation is an essential part of teaching. It checks and adjusts a teachers performance meaning that students get the most out of their lessons, improving their academic performance and, thus improving the overall performance of the school.

But that doesn't mean the process can't be improved upon. Traditional methods of observation can be stressful and disruptive, something that video analysis with Coding can negate in a manner which is 100% objective.

- Classroom observation is extremely important to the development of a teacher.
- ✓ There are many different methods for conducting a successful observation session.

Registrar

K.B. Mangalam University

Ward Surveyam (Hangara)



BACHELOR OF EDUCATION BATCH NO.:2022-2024

SCHOOL ATTACHMENT PROGRAMME & COMMUNITY LIVING SEED512A

2/06/2023

SUBMITTED TO:
Ms. KANCHAN KHATREJA
(SOED)

SUBMITTED BY:

ARMEENA KHATUN ROLL: 221127000

PROGRAMME:B.Ed.

SEMESTER-II

Registrar

K.R. Mangalam University

Colora Road, Gurugram, (Haryana)

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Ms. Kanchan Khatreja Ma'am, who gave me the golden opportunity to do this wonderful project of SCHOOL ATTACHMENT PROGRAMME & COMMUNITY LIVING, who also helped me in completing my project. I came to know about so many new things I am really thankful to her.

Armeena Khatun B.Ed (Sem-2)

> Registrar K.R. Mangalam University Sehna Road, Gurugram, (Heryshie)

GOVT. MIDDLE SCHOOL SILOKHRA, GURUGRAM (HRY.) SCHOOL CODE- 0839

CERTIFICATE OF COMPLETION

This is to certify that Ms. <u>ARMEENA KHATUN</u>, D/O Mr. <u>ANESUR SEKH</u>, University Roll No. <u>2211270006</u> Pursuing <u>B.Ed.</u> programme, Semester <u>2nd</u>, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Exposure/School Engagement/School Attachment and Community Living programme at <u>GOVT. MIDDLE SCHOOL</u>, <u>SILOKHRA, GURUGRAM</u> from 02-12 May 2023.

During the period of her school exposure/engagement/attachment with us, she was exposed to observation, curricular & co-curricular activities, school resources, and various teaching methodologies and was found hardworking and inquisitive in her approach and conduct.

We wish her every success in life.

Growin 12/12/2123

Name & Signature of the Head Mistress:

Date:

Headmistress G.M.S. Silokhra *Guroson

School Stamp:

Registrar Registrar W.R. Mangalam University Sphna Road, Gurugram, (Haryana)

		INDEX		
Sr.No.	Date	Activity Name	Page No.	Teacher's Sign/Remark
1.		About the school	1-3	
2.		Activity-1 Co-curricular activity	4-12	
3.		Feedback form of Co-curricular activity	13-17	
4.		Activity - 2 Classroom Observation	18-27	
5.		Classroom Observation Schedule	28-37	. /
6 ·		Activity-3 Cultural Practices	38-45	
7.		Feedback form of Cultural Practices	46-50	
3.	f	Feedback form:	51-55	
		perception about aspiration som somal education System.		
	1	System.		(F)
				^

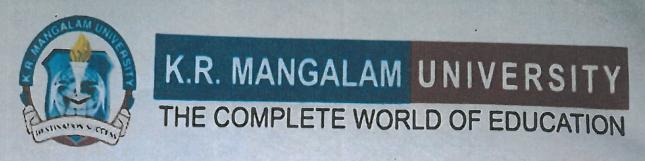
Registrar
K.F. Mangalam University

A Dead Burugram, (Haryana)

FEEDBACK FORM CULTURAL PRACTICES

	Student: A ayesha	Class:	VIII	
School Nam	e: Gowl Middle Scho	7		
S. No	QUESTION			MARK
1.	Did you have any prior knowledge about culture?	Indian	YES	NO
2.	Have you gained any new insights or kno about Indian culture through this?	owledge	V	
3.	Do you think this information is beneficial	for you?	V	
4.	Did you learn any new words or phrases Indian language?	in an	V	
5.	Did the materials and resources provide a understand Indian culture effectively?	nelp you	/	
6.	Would you like to know more about Indian culture?	1	V	
7.	Is Indian culture encouraging brotherhood	1?		
8.	Did learning about Indian culture make yo curious about other cultures?	ou	~	
9.	Did you feel that studying Indian culture h you develop a broader understanding of the world?	elped he	•	V
10.	Is the teacher able to communicate prope	rly?	V	
Feedback				

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)



BACHELOR OF EDUCATION
SESSION:- 2022-2024

SCHOOL ATTACHMENT PROGRAMME
COMMUNITY LIVING
COURSE CODE:- SEED512A

SUBMITTED TO:

DR. KANCHAN KHATREJA

ASSISTANT PROFESSOR

SCHOOL OF EDUCATION

nie Bester Dr. Know

SUBMITTED BY:

NOORI

ROLL NO.: 2211270008

PROGRAMME:- B.Ed

SEMESTER:- II

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)



St. Michell Public School

(Recognised by Delhi Government)

CERTIFICATE OF COMPLETION

This is to certify that Ms. Noori Musharrat D/O Ashraf Ali, University Roll No. 2211270008 programme, Semester I at School of education. K.R. Mangalam University, Gurugram, Haryana has successfully completed the school Exposure/ Engagement Programme at St. Michell Public School from 1-May-2023 to 14 - May-2023.

During the period of her School Exposure/ Engagement with us she was exposed to observation curricular and co-curricular activities, School infra structure and various teaching methodologies and was found hardworking and an inquisitive in her approach.

We wish her every success in life.

Name and signature of Principal.



Date 16.05,2023

School Stamp

PRINCIPAL ST. MICHELL PUBLIC SCHOOL B-Block, Janki Puri, New Delhi-59

K.R. Mangalam University Sohna Read, Gurugram, (Haryana)

		INDEX		
Sr.No.	Date	Activity Name	Page No.	Teacher's Sign/Remark
1.	3May,23	About the school	1-5	
2.		Activity - 1 (0- Curricular activity	6-15	1 6
3.	8MA4,23	feedback form of Co-Curricular activity	15-21	
ч.	9May123	Activity-2 class soom observation	21-27	
5.	9 MAY,23	Classwoom observation schedule	27-31	
6-	10MA4123	Activity-3 Cultural Practices	31 - 53	
1.	11144,23	feedback form of Cultural Practice	53 <i>-5</i> 8	Apr.
8.	12MAY, 23	Feedback form: Perception about aspiration from formal education		
		system		
				N. N.
				33-

Registrar K.B. Mangalam University Sonna Read, Gurugram, (Haryana)

FEEDBACK FORM Perceptions about aspirations from Formal Ed

Class:	Y	School: St. Miche	11 Public School	
Parent	's Name: Mr. Prakash Singh		3000	
S.No.	QUESTION	REMARK		
		Yes	No	
1.	Does the school have computer facilities?			
2.	Does the school have proper infrastructure?			
3.	Does the school have proper teaching resources?			
1.	Does the school regularly arrange PTM?			
5.	Does school organize Co-curricular activities for overall development of students?			
i.	Does the school organize educational trip?			
•	Does the school provide diverse need of learner?			
	Does the school give career guidance?			
	Does the school provide coaching for talent search exam, Olympiad and other competitive exam?			
0.	Does the school give guidance, council to students?			
		Signature of Parents-	Brokash-	

Registrar
Mangalam University
Gurugram, (Haryana)



BACHELOR OF EDUCATION (B.Ed.)
BATCH NO.: 2022-2024

SCHOOL ATTACHMENT PROGRAMME & COMMUNITY LIVING SEED 512A

SUBMITTED TO:

3

3

3

3

.00

9

DR. KANCHAN KHATREJA ASSISTANT PROFESSOR SCHOOL OF EDUCATION SUBMITTED BY:

REENA RANI NATH

ROLL NO.:2211270002

B.Ed. 2nd Sem

Registrar K.R. Mangalam University



ARAVALI VIDYA NIKETAN

BHONDSI, GURUGRAM-122 102 Email: aravalividyaniketan@gmail.com

Ref. No. AVH0096

Dated 15-05-2013

CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Reena Rami Nath., D/O S/O Nxipendra Chandra Nath University Roll No. 221127-0002 pursuing B.Ed programme, Semester Tod at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Attachment at Aravali Vidya Niketan from 01-14 May 2023.

During the period of her/his school exposure/engagement/attachment with us she/he was exposed to observation, curricular & co-curricular activities, school resources and various teaching methodologies and was found hardworking and inquisitive in her/his approach and conduct.

We wish her/him every success in life.

10197323

Name & Signature of the Principal: Midhi Raghau

Date: 15-05-2023

Principal
School Stamp: Aravali Videa Niketan
BHONDM (Ourgaon)

Registrar

िक galam University ज्या भीभागद्वावता. (Hermona)

INDEX

THE DISCUSSION OF THE DISCUSSI

-

Sr.No.	Date	Activity Name	Page No.	Teacher's Signature
٦.	2 5 2023	About the school	1-9	Ø_
٤,	13/5/2023	School Report	5- 10	
3.	4 5 2023	Co-cwoicular activity	11-20	
4.	5 5 2023	Observation Schedule	21-25	
8.	6 5 2023	Activity-2 Claranoom obsurvation	26-34	
6.	8 9 2023	Classification Observation Schedule Activity-3	35-44	
٦٠	9 5 2023	Activity-3 cultural Practices	45- 54	
8.	10(5)2023	Feedback form of cultural Practices	55 - 59	10)
9.	111512023	feedback form of Perceptions about aspinet	60- 64	1
		-ions from formula Education System		

Registrar

K.R. Mangalam University

School Road, Gurugram, (Haryana)

Classroom Observation Schedule

Name: Vaysha	School: Aravali Vidya Niketan
Class: Y Time: 10:05	Date: 9 5 23 Period: 3
Lesson/Topic Key board	
A. Teacher's expectations from studer	nts
What did the teachers expect the students to learn from the lesson?	The Students will lean the function of special Keeps.
How did the teacher communicate the purpose and relevance of the lesson to the students?	formulating relevant examples
Whether the students did demonstrate that they understood what the teacher expected for them to learn?	Yes
What did the teacher expect the students to do during and after the lesson?	help of special keeps
Did the teacher provide opportunities to the students to reflect on their learning experiences?	700
B. Use of instructional strategies to fac	cilitate learning
What instructional strategies did the teacher use to teach the lesson?	Lecture and demonstration method
Whether the instructional strategies used by the teacher were effective? If yes or no- then why?	More effective
Did the teacher make any changes in instructional strategies during the lesson, and why?	No
Did instructional strategies promote a higher level of thinking and performance among the students?	No
Whether the instructional strategies were-or were not- effective in enhancing student learning and success?	were effetine
C. Providing content for students	
What was the content of the lesson?	Special keys
How did the content relate to the learner and the learning?	U
What suggests that the teacher did-or did not- nave a thorough knowledge and understanding of the content?	Teacher using the line examples

Registrar

K.R. Mangalam University

-bna Road, Gurugram, (Haryana)

FEEDBACK FORM

Perceptions about aspirations from Formal Education System

	t's Name: POTVEIN		rali Vidya Ni	
Class:		and the second property of the second papers of the second	والمعاونة والمعاونة فعلى والمعاونة والمعاونة والمعاونة المالية والمالية والمالية والمعاونة والمعاونة	
Parent	's Name: Mr. Visan Singh			
S.No.	QUESTION	REMARK		
Carrier of the anticipites are a "Pa Ville	graficed and the description of the projection personal properties and a standard of the free transport of the standard of the	Yes	No	
1.	Does the school have computer facilities?			
2.	Does the school have proper infrastructure?			
3.	Does the school have proper teaching resources?			
4.	Does the school regularly arrange PTM?	~		
5.	Does school organize Co-curricular activities for overall development of students?			
6.	Does the school organize educational trip'?		~	
7.	Does the school provide diverse need of learner?			
8.	Does the school give career guidance?		レ	
9.	Does the school provide coaching for talent search exam, Olympiad and other competitive exam?			
10.	Does the school give guidance, council to students?			
Comments of the second		Signature of Paren	o lo Barn o'm	

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (H. Vona)

65



BACHELOR OF EDUCATION

BATCH NO: - 2022-2024

SCHOOL ATTACHMENT PROGRAMME & COMMUNITY LIVING

SEED512A

SUBMITTED TO: -

ASS.PROF KANCHAN KHATREJA SOED 206 hon 3

SUBMITTED BY: -

SONIYA CHAUHAN

2211270012

B.ED

Registrar

K.R. Mangalam University

Sohna Road, Gurngram, (Haryana)

ACKNOWLEDGEMNT

I would like to express my profound gratitude to Mrs. Kanchan khatreja, professor of school of education, and Mrs. Tania Gupta (Dean) of school of education of K.R Mangalam University for their contributions to the completion of my project titled SCHOOL
ATTACHMENT PROGRAMME & COMMUNITY
IVING.

I would like to express my special thanks to our mentor DR. TANIA GUPTA for her time and efforts she provided throughout the year. Your useful advice and suggestions were really helpful to me during the project's completion. In this aspect, I am eternally grateful to you.

would like to acknowledge that this project was completed entirely by me and not by someone else.

THANK YOU

SONIYA CHAUHAN 2211270012

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana



elliblatelbelbelbelbelbelbelbel

St. John's School

B-1091, WARD NO-1, MEHRAULI, NEW DELHI - 110030, PH. : 011-26644278 (RECOGNISED)

E-mail: st.johns.schoolmeh@gmail.com

Date: 24.12.2022

School ID No.: 1923256

SCHOOL I-D - 1923256

CERTIFICATE OF COMPLETION

This is to certify that Ms. SONIYA CHAUHAN D/O Mr. Suresh Kumar Chauhan . University Roll

No. 2211270012 pursuing B.Ed Programme, Semester II at School of Education, K R Mangalam

University, Gurugram, Haryana has successfully completed the school Exposure / School

Engagement / School Attachment and community Living programme at St.John's School from

1-14 May 2023.

During the period of her school exposure /engagement /attachment with us she was exposed to observation, curricular & co-curricular activities, school resources and various teaching methodologies and was found hardworking and inquisitive in her approach and conduct

We wish her every success in life.

Name & Signature of Principal:

Date: 12/5/23

School Stamp RINCIPAL
St. JOHN'S SCHOOL (Recognised)
B-1091, Ward No.-1, Mehrauli
New Delhi-410030

Registrar

K.R. Mangalam University

no feed, Gurugram, (Haryana)

INDEX

		DACE	
S.NO	TOPIC	PAGE NO	SIGN
1	MEANING & HISTORY OF CO- CURRICULAR ACTIVITIES	4-5	M
2	CURRICULAR VS CO CURRICULAR ACTIVITIES	6	
3	ROLE & IMPORTANCE OF CO CURRICULAR ACTIVITIES	7	
4	BENEFITS OF CO CURRICULAR ACTIVITIES	8-9	
5	CONCLUSION / SCHEDULE	10	
6	MEANING OF CLASSROOM OBSERVATION	12	
7	PURPOSE OF CLASSROOM OBSERVATION	13	
8	ELEMENTS & TECHNIQUES OF CLASSROOM OBSERVATION	13-14	
9	CONCLUSION / SCHEDULE	15	
10	MEANING OF CULTURAL PRACTICES	16	
11	SOME CULTURAL PRACTICES	17-20	
12	BENEFITS OF CULTURAL PRACTICES	21	
13	CONCLUSION / SCHEDULE	22	
14	REFERRENCES	23	0

Registrar

K.R. Hangalam University

Sorma Road, Gurugram, (Haryana)

FEEDBACK FORM

Perceptions about aspirations from Formal Education System

Student	's Name: SANCHITA	School: LAXMAN PUBLIC S		
Class:	XI-C			
Parent's				
S.No.	QUESTION	REMA	RK	
		Yes	No	
1.	Does the school have computer facilities?			
2.	Does the school have proper infrastructure?			
3.	Does the school have proper teaching resources?			
4.	Does the school regularly arrange PTM?			
5.	Does school organize Co-curricular activities for overall development of students?			
6.	Does the school organize educational trip?			
7.	Does the school provide diverse need of learner?			
8.	Does the school give career guidance?			
	Does the school provide coaching for talent search exam, Olympiad and other competitive exam?			
	Does the school give guidance, council to students?			
		Signature of Parents-	Carret	

Registrar K.R. Mangalam University Sehna Road, Gurugram, (Haryana)



BACHELOR OF EDUCATION SESSION:- 2022-2024

SCHOOL ATTACHMENT PROGRAMME & COMMUNITY LIVING COURSE CODE- SEED512A

SUBMITTED TO:

D

13

7

Dr. KANCHAN KHATREJA.
ASSISTANT PROFESSOR
SCHOOL OF EDUCATION

SUBMITTED BY:

PRITY SINGH

ROLL NO.: 2211270001

PROGRAMME: B.Ed.

SEMESTER:- II

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)

ACKNOWLEDEMENT

0

I would like to express my sincere thanks and gratitude to my School Attachment Teacher (Dr. Kanchan Khatreja) for letting me work on this project. I am very grateful to her for her support and guidance in completing this project.

I am thankful to my parents as well. I was able to successfully complete this project with the help of their guidance and support. Finally, I want to thank all my dear friends as well.

Prity Singh

Registrar

K.R. Mangalam University

Sonna Hoad, Gurugram, (Haryana)

B.P. HIGH SCHOOL

Run By: UJJAWAL INDIA EDUCTION SOCIETY (REGD)

GALI NO.2, MATA Road, Rajiv Nagar, Gurugram

Ref	_
-----	---

10

Date -14/5/2023

CERTIFICATE OF COMPLETION

This Is Certify that Ms. Prity Singh D/O Mr. Mahipal Singh University Roll No.2211270001

Pursuing B.Ed Programme, Semester 2nd at School Of Eduction, K.R. Mangalam University, Gurugram Haryana Has Successfully Completed The School Engagement/School Attachment And Community Living Programme at B.P. High School From 01-14 May 2023.

During The Period Of her School exposure /engagement/ attachment

With Us She Was Exposed To observation, Curricular & Co-Curricular activities ,School Resource And Various teaching methodologies And was found hardworking and inquisitive in her approach and conduct.

We Wish Her Every Success in life

Mar Jaco Name& Signature of the Principal

Date:

Head Master B.P. High School

(Recognised)

School Stamp: Nagar, Gurugram

K.R. Mangalam University Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

SCHOOL OF EDUCATION BACHELOR OF EDUCATON BATCH: 2022- 2024

SCHOOL ATTACHMENT PROGRAME & COMMUNITY LIVING

SEED512A

Submitted by:

Karuna dagar

Roll no.2211270015

B.Ed 2rd semester

Sing of section 23

Submitted to

Dr. Kanchan khatreja

Assistant professor

SOED

Registrar
K.R. Mangalam University
Soling Read, Gurugram, (Haryana)



6 3

ARAVALI VIDYA NIKETAN

BHONDSI, GURUGRAM-122 102 Email: aravalividyaniketan@gmail.com

RANG093

Dated 15-05-2003

CERTIFICATE OF COMPLETION

During the period of her/his school exposure/engagement/attachment with us she/he was exposed to observation, curricular & co-curricular activities, school resources and various teaching methodologies and was found hardworking and inquisitive in her/his approach and conduct.

We wish her/him every success in life.

30523

Name & Signature of the Principal: Nidhi Ragnas

Date: IS-05- 2013

School Stamp: Araveli Vol. School BHOND: (Ou guon)

Registrar K.P. Mangaladi University Sohna Book, Curporam, (Harvana)

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my respected teacher "Dr. Kanchan khatreja" for her able guidance and support in completing this file.

I would also like to extend my gratitude to our Dean Dr. Tania Gupta for providing me with all the required facilities.

Secondly, I would also like to thank my parents and friends who helped me a lot in finishing this file with in the limited time. Just because of them I was able to creat my file and make it enjoyable experience. In this aspect, I am eternally grateful to you. I would like to acknowledge that this practical file was completed entirely by me and not by someone else.

Thanks again to all who helped me during the file.

Karuna Dagar

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)



BACHELOR OF EDUCATION BATCH NO: 2022-2024

> SCHOOL EXPOSURE SEED511A

Submitted to:

Ms.KANCHAN KHATREJA ASSISTANT PROFESSOR Submitted by:

ASHISH YADAV ROLL NO: 2211270023 PROGRAMME. B.Ed. SEMESTER-2nd

> Registrar V. N. Mangalam University Sohna Charry Chargana)

ACKNOWLEGEMENT

I would like to express my profound gratitude to Mrs. TANNYA MADAM (HOD), of School of Education Department, and KR MANGALAM University for their contributions to the completion of my project titled SCHOOL EXPOSURE.

I would like to express my special thanks to our mentor Mrs. KANCHAN

MADAM for her time and efforts he/she provided throughout the year. Your useful advice and suggestions were really helpful to me during the project's completion. In this aspect, I am eternally grateful to you.

I would like to acknowledge that this project was completed entirely by me and not by someone else.

ASHISH YADAV

Registrar

K.R. Mangalam University Solma Road, Gurugram, (Haryena)

GROUP OF INTERNATIONAL

Add.: Sai Kunj, Gali-5, Maruti kunj Road, Haryana - 122102

CERTIFICATE OF COMPLETION

is to certify that Ms. Mr. Ashish Yadav	D/O S/O Raje	ndra Singh Yadav
100 TWO IS IN PART NO. 2244270023	pursuing B.Ed.	programme,
at School of Education, in successfully completed the School Exposure/School	K.R. Mangalam University, G of Engagement/School Attack (write school name here)	ment and Community Living
orogramme at AJP Group of International Doing the period of her/his school exposure/engage	ement/attachment with us sh	ne/he was exposed to
or ervation, curricular & co-curricular activities, sch		eaching memodologies and

sh her/him every success in life.

ool Stamp

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY THE COMPLETE WORLD OF EDUCATION

Bachelor of Education

Session-2022-24

School Attachment Program and Community Living

SEED512A

Submitted to:

Dr. Kanchan Khatreja

Assistant professor

(SOED)

Submitted by:

7/06/2023

Nirdeshika Panchal

2211270007

B.Ed. 2nd Sem

Registrar

K.R. Mangalam Uhiversity Sohna Road, Guruptam, (Haryana) 7

Govt. Model Sanskriti Sr. Secondary School

SOHNA (DISTT. GURUGRAM)

2-mail: gbsss853@gmail.com	Tork donounally	•
	Tel.: 0124-2975345	Website : www.gmssssohna.in
Ref. No.		www.ymissssonna.in
		Date

CERTIFICATE OF COMPLETION

During the period of her/hisschool exposure/engagement/attachment with us she/he was exposed to observation, curricular & co-curricular activities, school resources and various teaching methodologies and was found hardworking and inquisitive in her/his approach and conduct.

We wish ber/him every success in life.

K.R. Mangalam University Sohna Road, Gurugram, (Haryana)

Date:

School Stamp:



SCHOOL OF EDUCATION FILE ON

SCHOOL ATTACHMENT PROGRAMME

&

COMMUNITY LIVING

SEED512 A

(SESSION 2022-2024)

24)

Submitted to:

Submitted By:

Mrs. Kanchan Khatreja

Shuchi Yaday

Assistant Professor

B.Ed 2nd Semester

2211270024

Registrar K.R. Mangalam University Sohna Read, Gurugram, (Haryana)

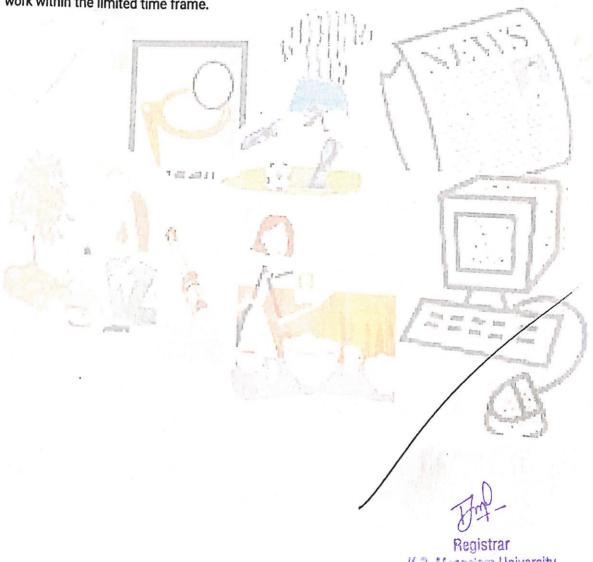
	3		
•	INDE	X	SIGNATURE
	S.NO. DATE TOPIC	PAGE NO.	Sidicitie
6	1 libert she without the without	a 1-5	
57	2. 24753 Letinity 1: Co-Curion	Les prins 6-15	
	2. 15/05/25 Feetback form of Co	ameder 15-21	
63	40 centre		
22	4. Och tritul: Classeson	- 21-27	
00	5. 00/05/23 Classecom Chesnation Sc	chedule 27-31	
63	6. 0/0/20 feterry3: Rultural line	ties 31-53	
63	7. 11/05/23 Eredback form of Ruttweet	53-50	
63	8. Bother Feedback form: Percept	tion 50-62	
	about kpiration from		
	Johnal education syste	m	Nu
5			V
5			
5			
		100	
, ·		Registrar	
<u>.</u>	Se	K.B. Mangalam Univers ohna Road, Gurugram, (Ha	ity Irvana)

111. 70005

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Mrs. Kanchan Khatreja as well as our Dean Dr. Tania Gupta who gave me the opportunity to do this wonderful file on "School Attachment Programme & Community Living".

Secondly, I would like to thank my parents and friends who helped me a lot in finalizing this file work within the limited time frame.



K.A. Mangalam University
Sehaa Read, Gurugram, (Haryana)



St. Michell Public School
(Recognised by Delhi Government)

CERTIFICATE OF COMPLETION

This is to certify that Ms. Suchl Yaday 0/0 Mohan Yadav , University Roll No. 22(1270024 programme . Semester 1rd at School of education . K.R. Mangalam University : Burugram : Haryana has successfully completed the school Exposure/ Engagement Programme at St. Michell Public School from 15-[ec-2072 to 24 - Dec-2022

During the period of her School Exposure/Engagement with us she was exposed to observation corricular and co-corricular activities. School infra structure and various teaching methodologies and vas found hardworking and an inquisitive in her approach.

Vie wish her every success in life:

Fame and signature of Principal: Dr. PRIYANKA SHARMA

24. 12:202

Principal
St. Michell Public School

K.R. Manga

n/ana)